

Ann Arbor Publishers

Ann Arbor Child Dyslexia Checklist

Dear Headteacher:

The form on the back of this letter is FREE and may be photocopied without charge.

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Statistics published by the British Dyslexia Association suggest that ten per cent of schoolchildren suffer from some degree of dyslexia and about four per cent will be seriously affected. Therefore, in an average class of thirty children, three may well be dyslexic and one may have severe difficulties.

The Code of Practice places a responsibility on all schools to make an early identification of all children who may have a special educational need so that appropriate intervention may be effected.

The Ann Arbor Child Dyslexia Checklist is the first step in making an identification and if a child between the ages of five and eight years scores eight or more positive responses it is possible that he/she may be dyslexic and if a child is over eight years, ten or more positive responses would indicate difficulties of a dyslexic nature which require further investigation.

The Ann Arbor Group Screening Tests (Forms Alpha, A and B) would be the second step in identifying children at risk from a specific learning difficulty and these are available from the publishers. A definitive but time consuming third step would be either a SENCO administered individual test or a full psychological assessment.

If you would like to order Group Screening Tests please use this order form. Submit an 'Official Order', or signed purchase order on letterhead for 30 days credit invoice or send cheque with order.

Quantity	Group Screening Test	Unit Cost	Total
	Form Alpha 4½ - 7 years	£3.50	
	Form Alpha Pack of Ten	£27.50	
	Form Alpha Manual	£2.75	
	Form A 8-9 years	£3.50	
	Form A Pack of Ten	£27.50	
	Form B 11-12 years	£3.50	
	Form B Pack of Ten	£27.50	
	Form A & B Manual	£2.75	
	Free carriage with this form		FREE
	Total		

Ann Arbor Publishers Limited, PO Box 1, Belford, Northumberland, NE70 7JX
 Tel: 01668 214460 Fax: 01668 214484
 E-mail: enquiries@annarbor.co.uk www.annarbor.co.uk

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Ann Arbor Child Dyslexia Checklist Phillips and Leonard



Name of Child: _____ Age: _____ years _____ months

Class: _____ Date: _____

Tick the appropriate box

	YES	NO
Is there a discrepancy between the child's oral and written ability ?	<input type="checkbox"/>	<input type="checkbox"/>
Is there a discrepancy between the child's reading and oral ability ?	<input type="checkbox"/>	<input type="checkbox"/>
Does the child have difficulty reciting the alphabet and/or the days of the week ?	<input type="checkbox"/>	<input type="checkbox"/>
Does the child have difficulty learning the multiplication tables ?	<input type="checkbox"/>	<input type="checkbox"/>
Does the child lose their place when reciting tables ?	<input type="checkbox"/>	<input type="checkbox"/>
Does the child have difficulty distinguishing left and right ?	<input type="checkbox"/>	<input type="checkbox"/>
Does the child have a short attention span ?	<input type="checkbox"/>	<input type="checkbox"/>
Does the child have bizarre spelling ?	<input type="checkbox"/>	<input type="checkbox"/>
Does the child have difficulty repeating multi-syllable words ?	<input type="checkbox"/>	<input type="checkbox"/>
Does the child have difficulty with words that look similar ?	<input type="checkbox"/>	<input type="checkbox"/>
Does the child sometimes confuse letters like "b"/"d", "p"/"q" etc ?	<input type="checkbox"/>	<input type="checkbox"/>
(if the answer to the following is unknown please ask parents)		
Is there a history of clumsiness or lateness to walk or talk ?	<input type="checkbox"/>	<input type="checkbox"/>
Were there difficulties at birth or during the pregnancy ?	<input type="checkbox"/>	<input type="checkbox"/>
Is there a family history of similar difficulties ?	<input type="checkbox"/>	<input type="checkbox"/>

Total Yes